



Charlotte Elementary School
168 Watson Ave.
Charlotte, TX 78011
Phone 830-277-1170
Leslie Stevens, Principal
Maria Garza, Secretary

Charlotte ISD 2026-2027 HB3 Pre-Kindergarten Family Engagement Plan

Strategies in Action: Facilitating Family-to-Family Support

- “Meet the Teacher Night” time during the initial days of each school year creates a welcoming space for parents to gather and talk informally with one another before and/or after the event.
- Volunteers to support classroom activities.
- PTO Meetings and sponsored events to encourage parent volunteer opportunities allowing parents to work collaboratively.
- “Winter Book Fair” invitation for all parents/families to get involved and get acquainted with one another.
- Pre-Kindergarten Round-Up activities
- Field Trips and parents are encouraged to attend.
- Parents attend six weeks awards assemblies.
- Establish regular and meaningful communication between school and home (daily folder home with expectations and student work, newsletters of what students will be learning, and Remind).
- Literacy with Grandparents
- Monthly lunches with parents
- Thanksgiving luncheon
- Head Start monthly meetings

Strategies in Action: Establishing a Network of Community Resources

- Partnership with school nurse to assist with vision checks for PK students
- Cafeteria Wellness Plan
 - <https://www.charlotteisd.net/vimages/shared/vnews/stories/5dadfb34330b6/wellness%20plan.pdf>
- Classes make visits to the library at least once a week to promote literacy resources in the community
- Campus counselor assists with providing local family and individual counseling resources in the community
- District Facebook page and Remind highlight school events
- ELL Coordinator/Campus personnel provide translating services at school meetings as necessary.



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Strategies in Action: Increase Family Participation in Decision-Making

- Campus Site-Based Decision-Making Committee composed of campus staff, community partners, and business representatives focusing on planning, curriculum, budgeting, staff development, overall school organization, all with intent of improving the achievement of all learners.
- District Education Improvement Committee (DEIC) a committee that includes parents, business and community members, educators, administrators and other district staff to advise district leadership in establishing and reviewing district education goals, objectives, and major district-wide classroom instructional programs.
- District parent satisfaction survey
- LPAC parent representative
- Parent/Teacher conferences
- Teacher home visits at the beginning of the year
- Parent Advisory Committee-committee of parents from each grade level to be informed
- DOI (District of Innovation) with parent representatives.
- Safety Committee which includes parents on the committee
- Health Advisory Committee with parent involvement and part of committee

Strategies in Action: Equip Families With Tools to Enhance and Extend Learning

- Provide high-quality, full day Head Start/PreK program to eligible students, enhancing and extending socialization and facilitating parent involvement for Pre-K families
- Teacher/parent conferences scheduled throughout the school year to collaborate with families to set learning goals with children.
- Encouraging family members to volunteer in the classroom, using time to foster enhanced communication regarding their child's development.
- Provide parent workshops to foster literacy, social, and emotional child development
- PK registrations in the summer and during the school year
- Monthly "Family Projects"
- BOY, MOY, EOY student goals and benchmarking

Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks



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- Counseling and guidance support
- On-going professional development
- Teaching strategies, Teacher Resources

Evaluate Family Engagement Efforts and Use Evaluation for Continuous Improvement

- Promote PreK parent and teacher's feedback through Remind and phone calls. Use parent input in planning, developing, and implementing programs.
- Student progress monitoring data BOY, MOY, and EOY results. Parent conferences are scheduled to discuss results of these assessments.
- Keep record family participation/attendance in school events.
- Log communication with families.